

Primary Domains

(Domains are the: skills; dispositions; responsibilities; and self-assessments)

Reading: Skills & Behaviors

- K.1.1 – Understands that all libraries have a common layout for displaying books
- K.1.2 – Understands basic library vocabulary/terminology
- K.1.3 - Understands the purpose of a call number
- K.1.4 – Finds a book for personal enjoyment
- K.1.5 - Shares opinions about a story

Social Responsibility

- K.2.1 - Understands the process for taking care of a book
- K.2.2 - Understands “library voice”
- K.2.3 - Understands the procedure for checking books out/in
- K.2.4 – Learns how to share opinions in a group (raise hand, don’t interrupt, don’t belittle others, etc.)
- K.2.5. – Shares with other children and adults

Information Literacy

K3, K4, K5, K6

Information Literacy – Define

- K.3.1.a. – Discusses a given topic in response to a planned presentation
- K.3.1.b – Draws on prior knowledge to generate responses to planned presentation
- K.3.1.c – Understands and uses some of the vocabulary related to books and the library

Information Literacy – Locate

- K.4.1.a. – Shows awareness of where books related to interest level are located
- K.4.1.b. - Learns borrowing procedure of school resources

Information Literacy – Select/Analyze

- K.5.1.a. – Uses pictures and objects to extract information
- K.5.1.b. – Selects books appropriate to interest
- K.5.1.c. – Interacts with resources by: following directions, listening/observing/viewing, identifying sequence, retelling in correct sequence

Information Literacy – Organize/Synthesize

- K.6.1.a. – Organizes oral/pictorial information
- K.6.1.b. – Participates in instructor-led discussions
- K.6.1.b. – Sorts objects according to different characteristics
- K.6.1.b – Identifies patterns/relationships, with guidance

Information Literacy – Create/Review/Present

K.7.1.a – Presents oral information in simple sequence

K.7.1.b - Participates in instructor-led discussions

K.7.1.c - Creates response to a task using information with selected purpose with guidance

K.7.1.d - Shares information with parent/guardian

Reading: Skills & Behaviors

- 1st.1.1 – Knows the difference between fiction & non-fiction (real & imaginary)
- 1st.1.2 - Knows where to go to locate books of fiction and non-fiction
- 1st.1.3 - Knows the terminology: author & illustrator
- 1st.1.4 - Distinguish among different sections of the library (e.g. A Books, B Books, E-books; Chapter Books etc.)
- 1st.1.5 - Makes predictions based on information in the story or text
- 1st.1.6 - Makes a personal connection to text or to story

Social Responsibility

- 1st.2.1 - Shows respect to others
- 1st.2.2 – Listens to others and shares with others
- 1st.2.3 – Begins to comprehend diversity of ideas and cultures as presented in stories or other media
- 1st.2.4 – Listens to stories about different cultures to begin developing understanding and tolerance of differences

Information Literacy

1.3, 1.4, 1.5, 1.6

Information Literacy – Define

- 1st.3.1.a. –Discusses a given topic in response to a planned presentation
- 1st.3.1.b – Draws on prior knowledge to generate responses to planned presentation
- 1st.3.1.c. – Categories information into lists
- 1st.3.1.d. – Understands and uses some of the vocabulary related to books and the library
- 1st.3.1.e. – Brainstorms possible sources of new information

Information Literacy – Locate

- 1st.4.1.a. – Locates books related to interest level
- 1st.4.1.b. – Differentiates between F/NF books and where they are located
- 1st.4.1.c. - Learns borrowing procedure of school resources
- 1st.4.1.d. – Gains information through discussion
- 1st.4.1.e. – Listens and responds to focus questions
- 1st.4.1.f. – Identifies the main idea

Information Literacy – Select/Analyze

- 1st.5.1.a. – Uses pictures and objects to extract information
- 1st.5.1.b. – Selects books appropriate to interest
- 1st.5.1.c. – Interacts with resources by: following directions, listening/observing/viewing, identifying sequence, retelling in correct sequence
- 1st.5.1.d. – Recognizes patterns and relationships using modeled examples

Information Literacy – Organize/Synthesize

- 1st.6.1.a. – Organizes oral/pictorial information
- 1st.6.1.b. – Participates in instructor-led discussions
- 1st.6.1.c. – Sorts objects according to different characteristics
- 1st.6.1.d. – Identifies patterns/relationships, with guidance
- 1st.6.1.e. – Arranges ideas, facts, events in sequence, with guidance
- 1st.6.1.f. – Categorizes information in instructor led, guided activities

Information Literacy – Create/Review/Present

- 1st.7.1.a. – Presents oral information in simple sequence
- 1st.7.1.b. - Participates in instructor-led discussions
- 1st.7.1.c. - Creates response to a task using information with selected purpose with guidance
- 1st.7.1.d. – Reflects on how well s/he worked
- 1st.7.1.e. - Shares information with parent/guardian

Reading: Skills & Behaviors

- 2nd.1.1- Evaluate the story or text – (expresses their opinion, “I liked it,” kind of thing.)
- 2nd.1.2- Recognizes rhyming poetry
- 2nd.1.3- Recognizes fairy tale
- 2nd.1.4 – Begins to understand the concept of a fact vs. an opinion
- 2nd.1.5 - Recognizes how books are organized
- 2nd.1.6 - Select material from Non-fiction for learning and for pleasure
- 2nd.1.7 - Uses testing (formal or informal) or other information to select a book appropriate to their reading level

Social Responsibility

- 2nd.2.1 - Demonstrates responsibility for Due Dates and the condition of material
- 2nd.2.2 - Follows the rules of the library
- 2nd.2.3 - Demonstrates tolerance of others whose views are different
- 2nd.2.4 - Learns to respect values and traditions of other cultures through reading or story telling

Information Literacy

2.3,2.4, 2.5, 2.6

Information Literacy – Define

- 2nd.3.1.a. –Discusses a given topic in response to a planned presentation
- 2nd.3.1.b – Draws on prior knowledge to generate responses to planned presentation
- 2nd.3.1.c. – Categories information into lists
- 2nd.3.1.d. – Understands and uses some of the vocabulary related to books and the library
- 2nd.3.1.e. – Brainstorms possible sources of new information

Information Literacy – Locate

- 2nd.4.1.a. – Locates books related to interest level
- 2nd.4.1.b. – Differentiates between F/NF books and where they are located
- 2nd.4.1.c. – Uses spine label to locate resources
- 2nd.4.1.d. - Is aware NF resources are shelved in numerical order
- 2nd.4.1.e. – Gains information through discussion
- 2nd.4.1.f. – Listens and responds to focus questions
- 2nd.4.1.g. – Identifies the main idea
- 2nd.4.1.h. – Acquires information from different instructional displays

Information Literacy – Select/Analyze

- 2nd.5.1.a. – Uses pictures and objects to extract information
- 2nd.5.1.b. – Selects books appropriate to interest
- 2nd.5.1.c. – Interacts with resources by: following directions, listening/observing/viewing, identifying sequence, retelling in correct sequence
- 2nd.5.1.d. – Recognizes patterns and relationships using modeled examples
- 2nd.5.1.e. - Associates Key Words with main ideas, with help

Information Literacy – Organize/Synthesize

- 2nd.6.1.a. – Organizes oral/pictorial information
- 2nd.6.1.b. – Participates in instructor-led discussions
- 2nd.6.1.c. – Sorts objects according to different characteristics
- 2nd.6.1.d. – Identifies patterns/relationships, with guidance
- 2nd.6.1.e. – Arranges ideas, facts, events in sequence, with guidance
- 2nd 5.1.f. – Categorizes information in instructor led, guided activities
- 2nd 5.1.g. – Identifies patterns with relationship, with guidance

Information Literacy – Create/Review/Present

- 2nd 7.1.a. – Presents oral information in simple sequence
- 2nd.7.1.b. - Participates in instructor-led discussions
- 2nd.7.1.c. - Creates response to a task using information with selected purpose with guidance
- 2nd.7.1.d. – Reflects on how well s/he worked
- 2nd 7.1.e. - Shares information with parent/guardian
- 2nd 7.1.f. - Begins to understand the concept of “audience” with guidance
- 2nd 7.1.g. – Assesses own involvement with the top or problem

Reading: Skills & Behaviors

- 3rd.1.1 - Understand books can be found on the OPAC
- 3rd.1.2 - Ask for and make recommendations of reading materials
- 3rd.1.3 - Can relate story or textual material to events in their own life –compare contrast
- 3rd.1.4 - Can identify a biography – with help
- 3rd.1.5 - Can identify basic characteristics of a fairy tale

Social Responsibility

- 3rd.1.1 - Demonstrates care of the library facility and the items in the library
- 3rd.1.2 - Understands the work of an illustrator or author is copyrighted material
- 3rd.1.3 - Begins to distinguish fact from opinion
- 3rd.1.4 - Begins to understanding the concept of *plagiarism* as a form of cheating
- 3rd.1.5 - Begins to understand if you want to use the ideas of an author, you have to use your own words (to avoid *plagiarism*)

Information Literacy

3.3,3.4, 3.5, 3.6, 3.7

Information Literacy – Define

- 3rd.3.1.a. –Discusses a given topic in response to visual or audio stimulus
- 3rd.3.1.b – Draws on prior knowledge to generate responses to planned presentation
- 3rd.3.1.c. – Categories information into lists
- 3rd.3.1.d. – Understands and uses vocabulary related to books and the library
- 3rd.3.1.e. – Brainstorms possible sources of new information

Information Literacy – Locate

- 3rd.4.1.a. – Locates books related to interest level
- 3rd.4.1.b. – Differentiates between F/NF books and where they are located
- 3rd.4.1.c. – Uses spine label to locate resources
- 3rd.4.1.d. - Understands NF resources are shelved in numerical order
- 3rd.4.1.e. – Gains information through reading and discussion
- 3rd.4.1.f. – Listens and responds to focus questions
- 3rd.4.1.g. - Understands resources can be located using: author, title, subject, key word
- 3rd.4.1.h. – Understands there are different informational resources
- 3rd.4.1.i. – Uses skills to locate information on the OPAC, with guidance

Information Literacy – Select/Analyze

- 3rd.5.1.a. – Selects books appropriate to reading/interest level
- 3rd.5.1.b. – Uses key words, main ideas to locate relevant information
- 3rd.5.1.c. – Interacts with resources by: following directions, listening/observing/viewing, identifying sequence, retelling in correct sequence
- 3rd.5.1.d. – Recognizes patterns and relationships

Information Literacy – Organize/Synthesize

- 3rd.6.1.a. – Organizes oral/pictorial information
- 3rd.6.1.b. – Participates in instructor-led discussions
- 3rd.6.1.c. – Sorts objects according to different characteristics
- 3rd.6.1.d. – Identifies patterns/relationships
- 3rd.6.1.e. – Arranges ideas, facts, events in sequence
- 3rd.6.1.f. – Categorizes information
- 3rd.6.1.g. – Identifies patterns with relationship
- 3rd.6.1.h. - Understands ideas are more acceptable when supported by facts
- 3rd.6.1.i. - Can identify and connect relationships between similar ideas

Information Literacy – Create/Review/Present

- 3rd 7.1.a. – Sequence information, written or orally
- 3rd.7.1.b. - Discusses appropriateness of presentation in relationship to original task
- 3rd.7.1.c. - Creates response to a task using information with selected purpose
- 3rd.7.1.d. – Reflects on how well s/he worked
- 3rd.7.1.e. - Understands presentations are prepared for an audience
- 3rd.7.1.f. – Assesses own involvement with the topic or problem

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